



**STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING  
TELANGANA, HYDERABAD**

**ACADEMIC YEAR 20-21 (LEVEL 2)**

Class: 3

Medium: English

Subject: Environmental Studies

Name of the chapter: Who Does What Work?

Worksheet No: 8

Topic / Concept: Occupations – Child labour

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**Key Concepts:**

- 1) Occupations – Child labour
- 2) Kinds of work done for the needs of the society

**Learning Outcomes:**

The learner...

- Identity that our requirements would be fulfilled when all the family members work together.
- Understands that villages have people doing different kinds of work. The work they do like wood work, making pots, stitching clothes etc., are highly skillful.
- Knows that the villagers make different things with the skill they have and fulfill the requirements of the villagers. Therefore, all professions should be respected.
- Make the parents to recognize that the children should be at school and not at work.

**Conceptual Understanding:**

- 1) What are the different types of work done by the people of your village? Write their greatness.

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3. What is the loss of children not going to school and attending the work?

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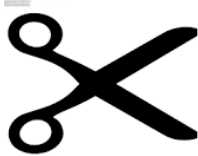
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4. Ask your friends and fill in the table with the particulars of the professions practiced by their parents.

Sl.No.	Name of the friend	Name of the father	Type of Profession

5. Draw and colour the picture given below:



### SELF – ASSESSMEN – 8

#### I. Choose the correct answer:

- The person who stitches the clothes is called ( )  
A) Teacher      B) Driver      C) Tailor      D) Mechanic
- The person who makes Plough, Chair etc, using wood is called ( )  
A) Carpenter      B) Farmer      C) Blacksmith      D) Mason
- The person who treats diseases is called ( )  
A) Conductor      B) Collector      C) Lawyer      D) Doctor

**II. Answer the following in 1 or 2 sentences:**

1. What types of professionals are there in your village? What work is done by them?

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2. What should we do when we come across the children not going to school?

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**III. Match the following:**



**IV. Draw the picture of a tool used in carpentry.**

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